

Colby Public Schools

The mission of Colby Public Schools is to prepare all students to be life-long learners and responsible citizens.

Core Beliefs

These are the Core Beliefs of:		
We believe:	This means:	This does not mean:
1-Each student will learn and apply knowledge through a challenging educational program that is supportive of his/her needs, abilities and interests.	CGS <ul style="list-style-type: none"> Differentiated instruction, project-based learning Multiple intelligences- learning styles Vary teaching methods to match learning styles and different types of intelligences. Teaching would need to be differentiated. extra support as needed adapting assignments students are responsible teachers work at broadening interests Age-appropriate practices, IEP's, all staff (including support, SPED, etc.) will work together to meet student needs (on an individual basis). 	CGS <ul style="list-style-type: none"> It will always hit all students' interests It's based on the same interest You have to be on an IEP Only teaching to each student's interests. That all students will be doing the exact same thing all the time. This is not a mandate to make every child interested. It doesn't mean that students don't have responsibility in learning. Not be driven by individual interest Their learning will not be exclusive to a single interest A "one size fits all" approach!
	CMS <ul style="list-style-type: none"> Dare each student to establish a new personal best through goals and risk taking. Our staff will do this by getting to know our students and engaging them through diversified and innovative instruction. 	CMS <ul style="list-style-type: none"> Busy work, one size fits all, rigidity, unclear expectations
	CHS <ul style="list-style-type: none"> We should be adjusting the curriculum to fit their individual academic abilities, interests & needs. Get to know students individually better. Help focus career awareness (take advantage of support services). Help with life skills. Different learning. CTE- career pathway/ interest. Preparing to be life long learners. Differentiated curriculum. Each student can choose a career path & it not just be a cakewalk. Students earn grades through academic work. Students should apply & synthesize their knowledge @ high level in all classes. 	CHS <ul style="list-style-type: none"> The curriculum will be "tailor-made" for every student. We are not preparing kids for the ACT or any standardized test (KS St. assessment). If you (student) hands in an assignment they get an A. To cut electives.

<p>2-Each student should have the opportunity to learn in a supportive and safe educational environment.</p>	<p>CGS</p> <ul style="list-style-type: none"> • Safe from physical/emotional harm • good classroom management strategies • supported from all areas • Some students may have to be removed from classroom for their safety and others as well. • Students are respected and understood by all. • Rules and steps in place to enforce safety and classroom conducive to learning. • CPI trained staff • Prevent others belittling each other • Safe way to report bullying • Provide friendship & counseling • Bullying curriculum is taught & consequences directed/supported by all staff (bus, cafeteria, custodial, etc.) 	<p>CGS</p> <ul style="list-style-type: none"> • It only takes place in the classroom • It's only administered by classroom teacher • Students may be exposed to unpeaceful situations, but safety is a priority for all. • A student is criticized for differences in his learning style. • That bullying will be completely eliminated. • no bars on windows • no policemen • No bullying • If a student is not one of "ours," we are permitted to disregard misbehavior.
	<p>CMS</p> <ul style="list-style-type: none"> • Our staff cares about every student. What would you attempt to do if you knew that you could not fail? 	<p>CMS</p> <ul style="list-style-type: none"> • Subject centered instead of student, ignore problems, impede their chance for success
	<p>CHS</p> <ul style="list-style-type: none"> • They are given choices, able to ask questions, have a safe environment to learn (created by both the teachers & students) • Teachers should care (sincere). No bullying (including teachers). No guns. • Non-violent, non-threatening, socially accepted, embracing diversity, policies are enforced (bullying). • Teachers available to help students. School-bully free. Classroom management. 	<p>CHS</p> <ul style="list-style-type: none"> • They will always like it. • Don't turn backs on kids not enabling students. • They are (students) not held accountable for their learning their actions.

<p>3-Education, character development, leadership and life skills are the shared responsibility of staff, students, families and community.</p>	<p>CGS</p> <ul style="list-style-type: none"> • “It takes a village to raise a child” • Incorporate lots of people into students learning • “It takes a village to raise a child.” • Every adult in the child’s life is responsible academically and emotionally for the child’s education. • Working together for the students’ benefit not blaming each other. • Careers on wheels • RSVP • Genesis @ Christmas • Fun night • Parent-teacher conf. • Field day • Parent info • School supplies • Monthly newsletters • Students know/trust the adults in our school, care about/for them & will take steps to ensure their safety. Teachers need to spend time during class reinforcing character development (in an organized way per grade level). Adults must be good role models for importance of education, character trait & leadership. 	<p>CGS</p> <ul style="list-style-type: none"> • It’s solely the teacher’s responsibility • It’s just the school’s responsibility to teach and discipline. • The homeroom teacher is the only one responsible for the child’s well being. • Not one group involved should be able to dictate to the others how things should be. • School not allow visitors • Don’t impose values onto students •
	<p>CMS</p> <ul style="list-style-type: none"> • A shared commitment to excellence for every child. 	<p>CMS</p> <ul style="list-style-type: none"> • Accepting mediocrity, indifference, passing the buck, apathy
	<p>CHS</p> <ul style="list-style-type: none"> • They should learn to be “good”, we demonstrate proper behavior, help them become responsible citizens. We should be able to receive support from parents. • Each entity should take more ownership in the situation. No one is in this game alone. • Working with all organizations/ parents/ businesses to support our youth. Responsibility does not only lie on one of the group- shared responsibility. • Everyone needs to consistently do his or her part. Quit playing the blaming game. Model strong character. 	<p>CHS</p> <ul style="list-style-type: none"> • It’s only the teacher’s responsibility; we need the support of everyone, the student, the family, etc. • Being on your own. • School is not only entity to help develop student’s skills. Working with all organizations/ parents/ businesses to support our youth. Responsibility does not only lie on one of the group- shared responsibility. • That one person is responsible for all parts. •

<p>4-Community support and communication is necessary for academic and extra-curricular success.</p>	<p>CGS</p> <ul style="list-style-type: none"> • Communication • Informed & involved community • Get involved, volunteer, donate, read notes sent home. • Welcoming and keeping the communication open to parents & community. • As a school we will do our best to be transparent about what we do. • Articles in newspaper • Website • Planner • Orange calendar • Improved communication within community (encourage more involvement by staff in community organizations & events, between school/newspaper. 	<p>CGS</p> <ul style="list-style-type: none"> • Just observing, but being involved with a purpose • The community sets out...doesn't get involved. • Those community members have open access to our classrooms that disrupt the learning process. • Community doesn't entirely dictate school actions and procedures. • Poor attendance • No sponsors or volunteers • Don't allow community to dictate • One group controls the communication.
	<p>CMS</p> <ul style="list-style-type: none"> • We will brag about you as often as we can in as many places as we can. 	<p>CMS</p> <ul style="list-style-type: none"> • Operate in isolation
	<p>CHS</p> <ul style="list-style-type: none"> • In order for the student to be successful the community needs to take an active interest. • Community should be positive and give constructive criticism. • Working with all organizations/ parents/ businesses to support our youth. Responsibility does not only lie on one of the group- shared responsibility. • School web site- use this more for parents to see. Utilize community talent or skills. Let parents/community know when good things happen. 	<p>CHS</p> <ul style="list-style-type: none"> • The extra curricular is the main focus. • Brown nose. What they don't know won't hurt them. • There is one person responsible as the communicator between school & home. • We wait until students are failing to contact parent. We can only ask community for \$ fundraising.

<p>5-In shared leadership that demonstrates trust and communication while holding students and staff to high standards.</p>	<p>CGS</p> <ul style="list-style-type: none"> • Staff development & teachers attending workshops & training • Looking for ways to push towards the goals • “There are 2 sides to every story.” • Everyone working toward the betterment of all students. Everyone is part of the decision making process. • Input is welcome from all stakeholders. • Sit meetings • We work together & speak positively. Insure we teach & reach standards for students. • 	<p>CGS</p> <ul style="list-style-type: none"> • Settling for what we have • Dictatorship • Those in position of authority can still drop the hammer. • We sit around & put down students with other staff. •
	<p>CMS</p> <ul style="list-style-type: none"> • We will dare each other to do his/her best. 	<p>CMS</p> <ul style="list-style-type: none"> • Stop makin' with the negative waves, not being a team player, not accepting challenges
	<p>CHS</p> <ul style="list-style-type: none"> • Recognizing the different levels of standards for each student. • Students need to step up and take more responsibility. Students held accountable for their actions. • All school personnel support each other. • Administrators involved in development of students too. Shared leadership with administrators & staff. 	<p>CHS</p> <ul style="list-style-type: none"> • We are “super people.” We will make mistakes and learn along the way • Passing the buck. Raising standards just for the sake of doing it. • No backstabbing...only support! In hard times and in good! • One area is responsible for all parts. • • •

<p>6-A strong, student-centered and innovative staff promotes high academic standards.</p>	<p>CGS</p> <ul style="list-style-type: none"> • Highly educated teachers who continue to incorporate new tools • “What’s best for the students?” • Keeping abreast of new trends in education. • We ask, “What is best for the students.” Researched based methods. • Teachers continue to learn new innovative, effective practices holding students accountable. 	<p>CGS</p> <ul style="list-style-type: none"> • Doing the same thing over & over • Staying with the status quo. • There is only one route to achieve this. • Making excuses because of funds reduction.
	<p>CMS</p> <ul style="list-style-type: none"> • The reason we are here is for the students whether they like it or not 	<p>CMS</p> <ul style="list-style-type: none"> • Not challenging, not just there to put in the time,
	<p>CHS</p> <ul style="list-style-type: none"> • The student will be given every chance to succeed. • Diverse facility. Know subject area and make interesting for the students. • Staff development. Curriculum changes with the make-up of the group! Educator is excited about the content area! • Students come first. Staff stays a breast on new skills & trends. Rigorous curriculum. Teach in ways that most affects the students. 	<p>CHS</p> <ul style="list-style-type: none"> • That every student will pass/succeed. • One size fits all. • The teacher is here just for a paycheck! • Students are in charge.